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Candidate endorsement questionnaire - St Cloud office
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Educator Pay
1. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?
Yes
2. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?
Yes
Pensions
3. Will you support increasing state funding to ensure the financial sustainability of public pension funds?
Yes
4. Will you support exploring the necessary benefit improvements in order to provide educators with a secure retirement, including reducing early retirement penalties, lowering the normal age of retirement and a career threshold that will help recruit and retain educators?
Yes
5. How will you support efforts to lower inequitable penalties in the Teachers Retirement Association in order to expand retirement options?

First and foremost, I will spend time listening to the educators and retired educators throughout the state to gain insights into their priorities and the challenges they face. Our educators literally have our future in their hands each day, and we owe it to them to

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secure their individual futures to the best of our ability.
Health care
6. Do you support educators having access to a mandatory statewide health insurance pool, just like other state workers?
Yes
7. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?
Yes
8. All Minnesotans deserve access to affordable health care and publicly managed plans like MN Care and Medicare are some of the most efficient plans out there. The legislature is currently seeking a federal waiver to expand MN Care to more residents. Do you support expanding all public health care programs to include more working people?
Yes
Education funding
9a. Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula.
Yes
9b. SPED cross subsidy: The state must fully fund special education costs instead of relying on school districts to pay for them.
Yes
9c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction. Yes
9d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.
Yes
9e. Full-service community schools: Expand access to full-service community schools across the state.
Yes
9f. Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.
Yes
9g. Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.
Yes
9h. TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

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Yes
9i. Professional development: Provide professional development to all staff around cultural competency and trauma- responsive classrooms with aims of closing the discipline disparity gap.
Yes
9j. Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.
Yes
Taxes/revenue
10. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?
Yes
11. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?
No
12. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?
Yes
13. A balanced tax code draws revenue from a mix of income, sales, and property taxes. Will you support policies that maintain both adequate funding and a sustainable balance between revenue sources?
Yes
Higher education
14. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?
Yes
15. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?
Yes
16. Do you support DEI efforts on our college campuses and universities?
Yes
17. What would you do, as a state legislator, to help with the cost of higher education?

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For many graduating high school students, the cost of tuition alone is a deterrent. Those that choose to take out loans in order to get an education and further their future opportunities are saddled with thousands upon thousands of dollars in debt. The problem is multifaceted and therefore the solution must likewise be multifaceted. Incentive programs, loan forgiveness, grant expansion, tuition reduction, and expanding on work study, apprenticeships, and PSEO options could all be part of that solution.

18. The North Star Promise is expected to result in an increase in enrollment on our campuses. Many of these students are projected to be disproportionately first-generation students and students from historically underserved communities. As a legislator, what would you do to ensure these students had the support they needed to be successful?

It's important to provide strong peer support groups, guidance counseling, and professors that approach me students from a place of understanding and empathy. Visiting campuses and listening to students and staff would be key.

19. There are efforts to expand the North Star Promise to Minnesota's private colleges and universities. This would dramatically increase the amount of public money going to private institutions. Do you support the expansion of the North Star Promise to include private colleges and universities?

No

High-quality professional educators

20. What will you do to help recruit and retain high-quality educators in our classrooms?

I believe that we have to engage students in high school and recruit them, but we also have to recognize that there are gifted people from all walks of life with diverse backgrounds. Therefore, we must seem out high quality educators with unique background, and backgrounds akin to careers in education such as direct care.

Standardized testing

21. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

I can see test scores being utilized to review the effectiveness of curriculums and the importance of smaller class sizes.

Honesty in Education

22. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

It's absolutely vital that we fight against the banning of books. Reading gives us insight to people living experiences that are vastly different from our own. We must make it clear that Minnesota does not support the removal of books that are as much an artistic expression as they are a mirror to our own history and society. Protecting our students and their ability to safely access varying points of view through their school libraries is important, especially for students who may not have that access at home. Using rating systems and parental permission slips is a good starting point, but we also need to explore ways to combat the senseless opposition seen in school board meetings.

23. Education Minnesota believes all students should have the freedom to feel safe and welcome in their public school, no matter what they look like, where they're from, how they pray, transgender or not. Do you agree?

Yes

24. Students bring many needs into their public schools, but our union believes they all deserve the freedom to grow with the help of support for their mental health and with lessons in how to recognize and control their emotions, which is sometimes

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called social-emotional learning. Do you support increasing support for students' mental and emotional health in public schools?
Yes
Time to Teach
MoveDuplicate Settings Delete 25. The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?
Yes
26. Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?
Yes
27. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?
Yes
School safety
28. Creating incentives for school administrators to enforce districts' codes of conduct without bias and/or creating accountability measures for those who don't?
Yes
29. Increase reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?
Yes
Union Rights
30. The ability of workers to come together in union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?
Yes
31. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?
31. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union

I would work to strengthen unions and the right to organize, as well as fight to educate those who would oppose unions.

Privatization

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33. Do you oppose state tax credits for private K-12 education tuition and expenses?

No

34. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes

35. Will you support a moratorium on new charter schools until such changes are made?

Yes

Your role as a legislator

Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

Absolutely. I have 4 children in 3 of our district's schools. Riverside Elementary, Forestview Middle School, and Lincoln Education Center are all great school with committed and caring staff. That is always the biggest take away for me: the level of care and dedication among the staff.

Frequent visits to local schools is so important when making decisions that have an impact on students, educators, and staff in our public schools.

What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

Staying up to date on issues before the school board, communicating frequently with educators and staff at various schools, and following current events that may impact our schools, educators, administrators and staff at all levels within our public schools.

How do you envision working with Education Minnesota if you are elected/reelected? If you disagree with us on an issue, how will you communicate that?

I don't foresee many areas where I would take issue with the stance of Education Minnesota. However, I believe open and honest communication should be at the forefront of any working relationship. I will strive to communicate respectfully and lean into the facts of the given situation and away from editorial commentary.

I will listen to the concerns of Education Minnesota and will fight for the needs of our students and teachers consistently.

If elected/reelected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

I will prioritize the viewpoints that hold students, educators, and staff as the most important considerations in any agenda.