

**2024 Candidate endorsement questionnaire : Entry #
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Candidate endorsement questionnaire - Southwest Metro office

Candidate name

Larry Kraft

Election district

46A

Party endorsement

DFL

Email

larrykraftslp@gmail.com

Phone

9527157535

Educator Pay

1. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?

Yes

2. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?

Yes

Pensions

3. Will you support increasing state funding to ensure the financial sustainability of public pension funds?

Yes

4. Will you support exploring the necessary benefit improvements in order to provide educators with a secure retirement, including reducing early retirement penalties, lowering the normal age of retirement and a career threshold that will help recruit and retain educators?

Yes

5. How will you support efforts to lower inequitable penalties in the Teachers Retirement Association in order to expand retirement options?

Have open discussions with teachers, especially in my district, and with leaders and members of the House Education committees.

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Health care

6. Do you support educators having access to a mandatory statewide health insurance pool, just like other state workers?

Yes

7. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

Yes

8. All Minnesotans deserve access to affordable health care and publicly managed plans like MN Care and Medicare are some of the most efficient plans out there. The legislature is currently seeking a federal waiver to expand MN Care to more residents. Do you support expanding all public health care programs to include more working people?

Yes

Education funding

9a. Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula.

Yes

9b. SPED cross subsidy: The state must fully fund special education costs instead of relying on school districts to pay for them.

Yes

9c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes

9d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes

9e. Full-service community schools: Expand access to full-service community schools across the state.

Yes

9f. Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.

Yes

9g. Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.

Yes

9h. TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

Yes

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9i. Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.

Yes

9j. Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.

Yes

Taxes/revenue

10. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes

11. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

No

12. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?

Yes

13. A balanced tax code draws revenue from a mix of income, sales, and property taxes. Will you support policies that maintain both adequate funding and a sustainable balance between revenue sources?

Yes

Higher education

14. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

Yes

15. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

Yes

16. Do you support DEI efforts on our college campuses and universities?

Yes

17. What would you do, as a state legislator, to help with the cost of higher education?

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Areas I'd like to explore include providing more funding for PSEO and College in the Schools, so students have the opportunity to get college credit in high school and monitoring how the North Star Promise Act is working and considering expanding it. Continue the kind of investment we made in 2023.

18. The North Star Promise is expected to result in an increase in enrollment on our campuses. Many of these students are projected to be disproportionately first-generation students and students from historically underserved communities. As a legislator, what would you do to ensure these students had the support they needed to be successful?

I recognize the opportunities and challenges that first generation students face are quite different. In addition to working on policies that increase access to higher education, we also need to focus on policies that prioritize students and families' wellbeing so they can get to college and get there with a stable and financially sound home life. This includes areas such as affordable housing, healthcare, mental health, and transit, for example.

19. There are efforts to expand the North Star Promise to Minnesota's private colleges and universities. This would dramatically increase the amount of public money going to private institutions. Do you support the expansion of the North Star Promise to include private colleges and universities?

No

High-quality professional educators

20. What will you do to help recruit and retain high-quality educators in our classrooms?

Increase education funding, increase compensation, reduce class sizes.

Standardized testing

21. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

I believe standardized tests can be one input to individual and system-level decisions but should not ever be the only factor, especially given the history of racial and cultural bias within these tests.

Honesty in Education

22. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

I was proud to support the ban on book bans that we passed in the 2024 legislative session, and am firmly against legislation that is discriminatory, homophobic and transphobic. In St. Louis Park, we encountered families that did not want their children to have access to LGBTQ+ books and utilized the opt-out clause in state statute. This was a challenging time for our school board, educators, and the community. I believe we need to look at the broadness of the opt-out language and consider how it should or should not relate to protected classes of individuals.

23. Education Minnesota believes all students should have the freedom to feel safe and welcome in their public school, no matter what they look like, where they're from, how they pray, transgender or not. Do you agree?

Yes

24. Students bring many needs into their public schools, but our union believes they all deserve the freedom to grow with the help of support for their mental health and with lessons in how to recognize and control their emotions, which is sometimes

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called social-emotional learning. Do you support increasing support for students' mental and emotional health in public schools?

Yes

Time to Teach

MoveDuplicate Settings Delete 25. The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

26. Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?

Yes

27. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

School safety

28. Creating incentives for school administrators to enforce districts' codes of conduct without bias and/or creating accountability measures for those who don't?

Yes

29. Increase reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

Union Rights

30. The ability of workers to come together in union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

31. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes

32. How will you support unions as a state legislator?

I will consult, listen, and partner. My governing style is one of seeking information and understanding before taking action.

Fundamentally I believe that unions strengthen our democracy. Research has shown that unions improve wages and benefits for all workers, not just union members. And they help reduce income inequality, which is a real long-term danger to our democracy.

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Privatization

33. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes

34. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes

35. Will you support a moratorium on new charter schools until such changes are made?

No

Your role as a legislator

Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

Yes. I've spent regular time in St. Louis Park High School as I have a son that goes there. In January, I also spent a day at Peter Hobart Elementary School as part of the Principal for a Day program. While there we went on an Equity Learning Walk with teachers and administrators from Peter Hobart as well as members of district leadership teams. It was a terrific experience to see so many different classrooms and then debrief with my Equity Walk group about what they saw and opportunities for improvement. I came away so impressed with the school and how staff had created a great learning environment for the kids AND teachers.

What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

Read bills and communications from education groups, including Education Minnesota.
Speak regularly (at least monthly) to St. Louis Park School Board members.
Had in depth conversations with the St. Louis Park Superintendent while there were issues happening.
Seek advice and input from Rep Youakim, Rep Pryor, and other members of the House education committees.
Attended Principal for a Day at Peter Hobart Elementary School in SLP

How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

As I hope you agree that I have demonstrated, I have an open door and will always take meetings from teachers and Education Minnesota.

If we are working together on something, any disagreement should not come as a surprise. I believe in open and respectful communication. Also, listening with the intent to understand is a key value of mine, versus listening with an intent to respond. So, if I come into a discussion with a different point of view, my approach will be to listen carefully with a willingness to change. If, in the end, we disagree, you'll understand why.

If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

I'd apply the same approach of listening with the intent to understand to other groups. I find that I work best on complex issues when I have a lot of information, have some time to think and analyze it, and then can often find ways of finding commonalities in different positions. But, at the end of the day, sometimes there will be disagreements or compromise required. In these kinds of situations, clear and respectful communication are even more critical.

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I also want to make clear, that there are some of your questions on which I have indicated my support, but, given limited resources and competing priorities, and the fact that I don't have an in depth understanding of them or their impacts, I could imagine having to not support, or not fully support, during the give and take of budget negotiations.