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1537**

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Candidate endorsement questionnaire - Southwest Metro office

**Candidate name**

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**Election district**

45A

**Party endorsement**

DFL

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**Educator Pay**

**1. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?**

Yes

**2. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?**

Yes

**Pensions**

**3. Will you support increasing state funding to ensure the financial sustainability of public pension funds?**

Yes

**4. Will you support exploring the necessary benefit improvements in order to provide educators with a secure retirement, including reducing early retirement penalties, lowering the normal age of retirement and a career threshold that will help recruit and retain educators?**

Yes

**5. How will you support efforts to lower inequitable penalties in the Teachers Retirement Association in order to expand retirement options?**

I need to learn more specifics about what the inequitable penalties are. But, I would support efforts and legislation to make sure teachers are provided with options that allow them to retire at an age comparable to others in their profession as it is my

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understanding that this is currently not the case.

**Health care**

**6. Do you support educators having access to a mandatory statewide health insurance pool, just like other state workers?**

Yes

**7. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?**

No

**8. All Minnesotans deserve access to affordable health care and publicly managed plans like MN Care and Medicare are some of the most efficient plans out there. The legislature is currently seeking a federal waiver to expand MN Care to more residents. Do you support expanding all public health care programs to include more working people?**

Yes

**Education funding**

**9a. Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula.**

Yes

**9b. SPED cross subsidy: The state must fully fund special education costs instead of relying on school districts to pay for them.**

Yes

**9c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.**

Yes

**9d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.**

Yes

**9e. Full-service community schools: Expand access to full-service community schools across the state.**

Yes

**9f. Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.**

Yes

**9g. Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.**

Yes

**9h. TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.**

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Yes

**9i. Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.**

Yes

**9j. Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.**

Yes

**Taxes/revenue**

**10. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?**

Yes

**11. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?**

Yes

**12. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?**

Yes

**13. A balanced tax code draws revenue from a mix of income, sales, and property taxes. Will you support policies that maintain both adequate funding and a sustainable balance between revenue sources?**

Yes

**Higher education**

**14. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?**

Yes

**15. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?**

Yes

**16. Do you support DEI efforts on our college campuses and universities?**

Yes

**17. What would you do, as a state legislator, to help with the cost of higher education?**

I support targeted reductions/relief for tuition. I also support capping the percentage of income paid in tuition debt repayments.

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**18. The North Star Promise is expected to result in an increase in enrollment on our campuses. Many of these students are projected to be disproportionately first-generation students and students from historically underserved communities. As a legislator, what would you do to ensure these students had the support they needed to be successful?**

It is likely they will need additional support in areas such as study skills, financial management, career counseling and more. I would advocate for them to receive mentoring programs and small group sessions on study and life skills. Ideally, some of this support would occur before they began their college work with mentoring available throughout.

**19. There are efforts to expand the North Star Promise to Minnesota's private colleges and universities. This would dramatically increase the amount of public money going to private institutions. Do you support the expansion of the North Star Promise to include private colleges and universities?**

No

### **High-quality professional educators**

**20. What will you do to help recruit and retain high-quality educators in our classrooms?**

Make it easier for people interested in teaching to get their credentials, possibly with student teaching and practical applications fulfilling part of requirements. Allow teachers to begin teaching while they complete their education. Make it easier for career switchers to enter the field. Provide continuing education, make sure teachers are paid fairly and are respected for the valuable work they do!

### **Standardized testing**

**21. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?**

Standardized test scores should be used to help know where and what resources are needed to help students and teachers succeed. Schools that underperform should be given the tools and training to do better. Standardized test scores are also useful tracking if efforts to raise performance are successful - those programs that result in improved scores can then be rolled out to help all schools do better.

### **Honesty in Education**

**22. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?**

It is important to have age appropriate books that cover a full range of topics available for students. Reading is one of the ways we can build understanding and empathy for those that have a different background or perspective. I think it is important, especially in our divided times, that students have access to a variety of reading material that allow them to learn about others, their perspectives and their history. Educators need to be trusted to manage the reading material they offer and we may need to consider legislative measures that protect freedom to read.

**23. Education Minnesota believes all students should have the freedom to feel safe and welcome in their public school, no matter what they look like, where they're from, how they pray, transgender or not. Do you agree?**

Yes

**24. Students bring many needs into their public schools, but our union believes they all deserve the freedom to grow with the help of support for their mental health and with lessons in how to recognize and control their emotions, which is sometimes**

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called social-emotional learning. Do you support increasing support for students' mental and emotional health in public schools?

Yes

**Time to Teach**

**MoveDuplicate Settings Delete 25.** The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

**26.** Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?

Yes

**27.** Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

**School safety**

**28.** Creating incentives for school administrators to enforce districts' codes of conduct without bias and/or creating accountability measures for those who don't?

Yes

**29.** Increase reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

**Union Rights**

**30.** The ability of workers to come together in union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

**31.** Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes

**32.** How will you support unions as a state legislator?

I will stand up for workers rights to bargain collectively

**Privatization**

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**33. Do you oppose state tax credits for private K-12 education tuition and expenses?**

Yes

**34. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?**

Yes

**35. Will you support a moratorium on new charter schools until such changes are made?**

No

**Your role as a legislator**

**Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?**

I have not toured a public school in my district recently. However I have had numerous conversations with my niece who teaches in district as well as local school board members. I would your help setting up a visit to a couple local schools as I am finding this to be a bit of with school out for summer.

**What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?**

To me being informed comes from multiple sources - I have begun this process but intend to do much more - speaking with teachers, administration, school board members and parents. i will also look to groups that represent teachers, such as Ed MN for information and input. Lastly, I have meetings set up to speak with current legislature focused on education to better understand current initiatives, goals and challenges.

**How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?**

I look forward to ongoing dialogue and conversation on issues related to education. Ideally, this would be done on a regular basis so that there are no surprises and we can keep each other up to date on developments. When disagreements arise, I hope for respectful ocnversation. I will listen to ED MN and talk about my views, rationale and competing priorities and desired outcomes.

**If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?**

I would seek to understand where there are differing priorities and balance them with what I am hearing from other constituents. Ideally, I would like to bring the groups together to jointly discuss common goals and differing priorities knowing agreement may still not be reached, but hopefully better understanding will. As my view formulated I would discuss it with the various groups so there are no surprises.