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1504**

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Candidate endorsement questionnaire - Brooklyn Park office

**Candidate name**

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**Election district**

39B

**Party endorsement**

DFL

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**Educator Pay**

**1. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?**

Yes

**2. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?**

Yes

**Pensions**

**3. Will you support increasing state funding to ensure the financial sustainability of public pension funds?**

Yes

**4. Will you support exploring the necessary benefit improvements in order to provide educators with a secure retirement, including reducing early retirement penalties, lowering the normal age of retirement and a career threshold that will help recruit and retain educators?**

Yes

**5. How will you support efforts to lower inequitable penalties in the Teachers Retirement Association in order to expand retirement options?**

I will support prioritizing teacher retirement within the caucus and (hopefully!) as a member of one or both of the education committees.

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**Health care**

**6. Do you support educators having access to a mandatory statewide health insurance pool, just like other state workers?**

Yes

**7. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?**

Yes

**8. All Minnesotans deserve access to affordable health care and publicly managed plans like MN Care and Medicare are some of the most efficient plans out there. The legislature is currently seeking a federal waiver to expand MN Care to more residents. Do you support expanding all public health care programs to include more working people?**

Yes

**Education funding**

**9a. Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula.**

Yes

**9b. SPED cross subsidy: The state must fully fund special education costs instead of relying on school districts to pay for them.**

Yes

**9c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.**

Yes

**9d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.**

Yes

**9e. Full-service community schools: Expand access to full-service community schools across the state.**

Yes

**9f. Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.**

Yes

**9g. Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.**

Yes

**9h. TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.**

Yes

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**9i. Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.**

Yes

**9j. Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.**

Yes

**Taxes/revenue**

**10. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?**

Yes

**11. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?**

Yes

**12. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?**

Yes

**13. A balanced tax code draws revenue from a mix of income, sales, and property taxes. Will you support policies that maintain both adequate funding and a sustainable balance between revenue sources?**

Yes

**Higher education**

**14. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?**

Yes

**15. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?**

Yes

**16. Do you support DEI efforts on our college campuses and universities?**

Yes

**17. What would you do, as a state legislator, to help with the cost of higher education?**

First and foremost, this should always be our #1 budget priority each budget year and the biggest pot of money should go to education. Second, as stated above, we need a progressive, robust system of taxation to adequately fund our education. I also am

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specifically interested in fixing the compensatory revenue formula to ensure we are accurately and strategically counting all students who should be generating this additional revenue.

**18. The North Star Promise is expected to result in an increase in enrollment on our campuses. Many of these students are projected to be disproportionately first-generation students and students from historically underserved communities. As a legislator, what would you do to ensure these students had the support they needed to be successful?**

College prep begins in the K-12 system, where we provide students with the academic and social/emotional tools they need to thrive in higher ed. We also need to ensure that first-generation college students have a network of mentors and additional institutional supports to provide extra support and encouragement and make them feel welcome and included in the classroom and on campus.

Regarding #19 below - I don't know. I'm torn on some of the private colleges and universities that would receive this funding. While some of these institutions I would be happy for the state to support, others are really problematic in terms of discriminatory behavior towards students. I checked "no" but wanted to qualify my response.

**19. There are efforts to expand the North Star Promise to Minnesota's private colleges and universities. This would dramatically increase the amount of public money going to private institutions. Do you support the expansion of the North Star Promise to include private colleges and universities?**

No

**High-quality professional educators**

**20. What will you do to help recruit and retain high-quality educators in our classrooms?**

First and foremost, we need to pay educators like the skilled, dedicated professionals that they are. Pay is probably 90% of what we need to do to recruit and retain high-quality educators. Beyond that, we should be looking at classroom sizes, retirement benefits, and supporting and attracting teachers of color through additional incentives (beyond those that we already did through the Teachers of Color and Indigenous Teachers legislation).

**Standardized testing**

**21. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?**

I don't know! This is a really hard question. Obviously, we shouldn't be punishing schools with low test scores - they need MORE support, not less. To the extent that we could actually create some standardized data points to help us make informed decisions about our education systems, that would be ideal. However, the existing tests can be problematic and aren't necessarily providing a complete picture.

**Honesty in Education**

**22. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?**

Well, we banned book bans, so that was a good first step! Honestly, the other thing we need to do is just really focus on school board elections and try to keep anti-book board members out of leadership positions. I'm very troubled by this trend. Hopefully our robust funding for libraries will be helpful in pushing back against this trend. Perhaps the Social Studies standards will also ensure that students are receiving a holistic, well-rounded education on the world around them.

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**23. Education Minnesota believes all students should have the freedom to feel safe and welcome in their public school, no matter what they look like, where they're from, how they pray, transgender or not. Do you agree?**

Yes

**24. Students bring many needs into their public schools, but our union believes they all deserve the freedom to grow with the help of support for their mental health and with lessons in how to recognize and control their emotions, which is sometimes called social-emotional learning. Do you support increasing support for students' mental and emotional health in public schools?**

Yes

**Time to Teach**

**25. The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?**

Yes

**26. Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?**

Yes

**27. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?**

Yes

**School safety**

**28. Creating incentives for school administrators to enforce districts' codes of conduct without bias and/or creating accountability measures for those who don't?**

Yes

**29. Increase reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?**

Yes

**Union Rights**

**30. The ability of workers to come together in union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?**

Yes

**31. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?**

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Yes

**32. How will you support unions as a state legislator?**

I will oppose any efforts to roll back labor protections for unions. I will listen and learn from unions when they bring issues to me as a legislator.

**Privatization**

**33. Do you oppose state tax credits for private K-12 education tuition and expenses?**

Yes

**34. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?**

Yes

**35. Will you support a moratorium on new charter schools until such changes are made?**

No

**Your role as a legislator**

**Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?**

Regarding #35 - I'd need to think about this. That seems like a really dramatic position to hold without determining what accountability we're talking about. I worked with MACS and MDE to pass legislation last session that created more accountability, transparency, and training requirements for charter school leadership. So that was a step in the right direction.

I have visited lots of schools! My kids go to Highview Middle School in the Mounds View School District - I go there all the time for activities. My observation is: Great school! TERRIBLE bleachers for concerts. I also attended a parent meeting to discuss kids and phones and technology in schools and it was wonderful!

I also spoke to a social students class at Columbia Heights High School recently, which was wonderful. My observation was that this is a very diverse student body and the classrooms tend to be large. There has been a big influx of Ecuadoran students in Columbia Heights schools recently.

I've also spoken to students at St. Anthony High School. The students and school are both great! I spent last summer on the tech crew for the St. Anthony Community Theater production of "Newsies" which was at St. Anthony High School. It's a nice facility.

I also go to Irondale High School a lot for kid sports and music events. Their levy-funded renovation of the auditorium was amazing.

**What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?**

I go to EdMN, my kids' principals and teachers, and the superintendents and school board members in my district. I also get informed as a mom of two K-12 students. On occasion, I'll also go to the alphabet soup of education stakeholders (MASA, AMSD, MSBA, etc.)

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**How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?**

You rock - I look forward to seeing you as a resource and continuing to work together on legislation!

**If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?**

Thoughtfully, with an understanding that there has been a historic underfunding of education and imbalance of power between educators and administrators.