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1457**

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Candidate endorsement questionnaire - Anoka office

Candidate name

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Election district

35B

Party endorsement

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Educator Pay

1. ESP living wage: Will you support legislation to ensure that all education support professionals earn a living wage of at least \$25 an hour?

Yes

2. Due to significantly below-market compensation for teachers, most school districts in Minnesota are having difficulty filling teaching jobs, and state colleges report a continued decline in the number of graduates from teacher preparation programs. Would you support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree?

Yes

Pensions

3. Will you support increasing state funding to ensure the financial sustainability of public pension funds?

Yes

4. Will you support exploring the necessary benefit improvements in order to provide educators with a secure retirement, including reducing early retirement penalties, lowering the normal age of retirement and a career threshold that will help recruit and retain educators?

Yes

5. How will you support efforts to lower inequitable penalties in the Teachers Retirement Association in order to expand retirement options?

I will support improvements such as these for teacher pensions by publicly showing my support, working with other representatives to gain their support, and voting yes on these bills.

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Health care

6. Do you support educators having access to a mandatory statewide health insurance pool, just like other state workers?

Yes

7. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

Yes

8. All Minnesotans deserve access to affordable health care and publicly managed plans like MN Care and Medicare are some of the most efficient plans out there. The legislature is currently seeking a federal waiver to expand MN Care to more residents. Do you support expanding all public health care programs to include more working people?

Yes

Education funding

9a. Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula.

Yes

9b. SPED cross subsidy: The state must fully fund special education costs instead of relying on school districts to pay for them.

Yes

9c. EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes

9d. Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes

9e. Full-service community schools: Expand access to full-service community schools across the state.

Yes

9f. Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.

Yes

9g. Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.

Yes

9h. TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

Yes

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9i. Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.

Yes

9j. Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.

Yes

Taxes/revenue

10. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes

11. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

Yes

12. Fully funded schools require adequate and stable revenues. Will you oppose tax cuts and carve outs that lower tax collections or narrow the tax base?

Yes

13. A balanced tax code draws revenue from a mix of income, sales, and property taxes. Will you support policies that maintain both adequate funding and a sustainable balance between revenue sources?

Yes

Higher education

14. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

Yes

15. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

Yes

16. Do you support DEI efforts on our college campuses and universities?

Yes

17. What would you do, as a state legislator, to help with the cost of higher education?

It is clear that we need to make a difference in lowering the cost of college tuition. Many students leave college with too much debt burden and then cannot afford to buy a house. It shouldn't be this way. Someone who has worked hard to make it through college

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should be able to reach the American Dream. I am not an expert on higher education funding, but I would support a number of bills from capping tuition to reasonable amounts to increasing state funding in order to keep tuition lower.

18. The North Star Promise is expected to result in an increase in enrollment on our campuses. Many of these students are projected to be disproportionately first-generation students and students from historically underserved communities. As a legislator, what would you do to ensure these students had the support they needed to be successful?

I find this to be an interesting question. These students will still have to be admitted to the college based on their academic scores, so there isn't a reason to believe they would be less successful in school. All colleges should have a system in place for academic support, mentorships, academic advisors, and tutoring available for students who are struggling. I would be interested to hear what other solutions are suggested.

19. There are efforts to expand the North Star Promise to Minnesota's private colleges and universities. This would dramatically increase the amount of public money going to private institutions. Do you support the expansion of the North Star Promise to include private colleges and universities?

No

High-quality professional educators

20. What will you do to help recruit and retain high-quality educators in our classrooms?

This starts with salaries and benefits. I support creating a minimum salary for all licensed Minnesota teachers of \$60,000 a year and an \$80,000 minimum salary for licensed teachers with 10 years of experience and a master's degree. This is a great start. Creating a statewide pool for health insurance to get costs down is another great solution that I support. I would also like to eventually see universal healthcare and then this would no longer be a problem. Issues that keep students from considering teaching and cause teachers to leave the profession include high class sizes and caseloads and lack of respect. State funding needs to continue to increase and get us back to the pre-2003 levels. When I started teaching in 1999 my class sizes average 25-28 and when I left in 2020 they averaged 35. That make a huge difference on a teacher's ability to teach effectively, manage behaviors, and keep up with grading/paperwork. For respect from the community, that is tougher, but I will continually speak up for teachers and for the profession.

Standardized testing

21. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

None.

Standardized tests are no longer accurate enough to use to make decisions. Many students today opt out of the tests and I would argue that more of the students with higher academic achievement are opting out of the tests so the school scores are not correct. I have seen curriculum that has been changed specifically to improve test scores. This is the opposite of what large companies want today. They need students with 21st century skills including creativity, design, critical thinking, etc. and not rote memorization. In today's world with Google at your fingertips, memorization for a test is not relevant. As a representative, I would support getting rid of the MCA's in favor of tests that test each student on their individual growth.

Honesty in Education

22. Most educators believe students should have access to a wide range of age-appropriate books that include relatable characters and situations that reflect the diversity of Minnesota families. However, certain politicians and big money groups are trying to remove books from school libraries across America, particularly books with LGBTQ+ characters or those that deal with racism in America. How should Minnesota protect its students' freedom to read?

In every way we can. I support the bill that just passed that doesn't allow for book banning.

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23. Education Minnesota believes all students should have the freedom to feel safe and welcome in their public school, no matter what they look like, where they're from, how they pray, transgender or not. Do you agree?

Yes

24. Students bring many needs into their public schools, but our union believes they all deserve the freedom to grow with the help of support for their mental health and with lessons in how to recognize and control their emotions, which is sometimes called social-emotional learning. Do you support increasing support for students' mental and emotional health in public schools?

Yes

Time to Teach

25. The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes

26. Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?

Yes

27. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and attend required meetings?

Yes

School safety

28. Creating incentives for school administrators to enforce districts' codes of conduct without bias and/or creating accountability measures for those who don't?

Yes

29. Increase reporting and transparency in worksite safety when reporting physical injuries and emotional trauma in the workplace?

Yes

Union Rights

30. The ability of workers to come together in union and bargain collectively has been vital for reducing wage gaps by gender, building the middle class, and limiting wealth inequality in Minnesota. Do you support expanding and strengthening workers' rights to join a union and bargain collectively?

Yes

31. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

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Yes

32. How will you support unions as a state legislator?

I will regularly and publicly speak up for our unions. I will support legislation to increase worker's rights and vehemently oppose any legislation to restrict worker's rights.

Privatization

33. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes

34. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes

35. Will you support a moratorium on new charter schools until such changes are made?

No

Your role as a legislator

Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

I was a teacher with a career that spanned from 1999-2020 and four different school districts. As a sub when my kids were little, I was able to teach every grade from K-12. I was a member of Education Minnesota in my teaching career and I now work as field staff for EdMN. In my current position as field staff for Education Minnesota I advocate on a regular basis for my members. I have to stand up to administration, superintendents, and school boards as a part of my position. I assist my local unions with collective bargaining and member organizing.

What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

In my current position, I feel that I am well-informed on education-related issues. I seek to reach out to my local leaders and members on a regular basis. At the state level with Education Minnesota, we regularly do member surveys and listening sessions in order to know what our members' top concerns and top priorities are.

How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

Closely, daily, routinely.

If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

What other education groups would there be? MSBA is out of touch on issues because many of those folks have not been in the classroom for a long period of time, or ever. Education Minnesota is the pre-eminent organization for information directly from educators who work directly with our kids every day.