

Edel Fernandez 19B

Education Minnesota candidate questionnaire

Education funding

1. Education Minnesota believes the solution to closing the state's racial opportunity gaps must include fully and equitably funding public education, from preschool to postsecondary institutions. There's widespread agreement the full-funding agenda will require several billion dollars in new education investments. Please indicate your support or opposition to the following components of our full-funding agenda.

Inflation: Reverse Minnesota's perpetual underfunding of education by significantly increasing the per-pupil funding formula and ensuring that it is tied to inflation.

Yes No

SPED cross subsidy: The state must fully fund its portion of special education costs instead of relying on school districts to pay for them.

Yes No

EL cross subsidy: Fully fund the costs districts pay to provide quality English learner programs and instruction.

Yes No

Lower class sizes: Lower class sizes so teachers can give students more of the individual attention they need and deserve.

Yes No

Full-service community schools: Expand access to full-service community schools across the state.

Yes No

Universal pre-K: Provide universal pre-K taught by licensed teachers, so all children are ready for kindergarten.

Yes No

Teachers of color: Fund programs to increase the number of teachers of color significantly so teachers providing instruction better reflect the students in our classrooms.

Yes No



Student support: Continue providing additional resources for school districts to hire more student support staff, including counselors, social workers, psychologists, nurses and other job classifications.

Yes No

TDE/Q Comp: Fully fund the 2011 Teacher Development and Evaluation law, an unfunded state mandate, to ensure teacher quality and lift the cap on the Q Comp program.

Yes No

Professional development: Provide professional development to all staff around cultural competency and trauma-responsive classrooms with aims of closing the discipline disparity gap.

Yes No

ESP living wage: Ensure all education support professionals earn a living wage of at least \$25 an hour.

Yes No

Teacher compensation and benefits: Increase teacher compensation to provide competitive salaries and benefits to recruit and retain teachers.

Yes No

Health care for all school employees: Make health insurance more affordable, fair and predictable for educators and school employees so they stay in the profession.

Yes No

Education debt relief: Provide debt relief to retain teachers so they can afford to stay in the classroom.

Yes No

Higher education: Renew Minnesota's commitment to invest in the state's future by fully funding public higher education in Minnesota.

Yes No

Taxes/revenue

2. Would you commit to raising revenue to ensure the wealthiest corporations and richest households pay what they truly owe in taxes so every student, no matter what they look like or where they live, can attend a fully funded public school that prepares them to pursue their dreams?

Yes No

3. Education Minnesota believes in restoring fairness to the state tax code by raising revenue from the very wealthiest corporations and richest households and reducing the reliance on local levies to fund schools. Considering your own experience and expertise, are there other progressive, equitable ways to raise state revenue that you would recommend the union consider supporting?

This is an area that we need to explore very seriously. I am not aware of many opportunities at this time but MUST make it happen!

Higher education

4. Do you support increasing the state's direct investment in public higher education to significantly reduce institutions' reliance on tuition?

Yes No

5. Will you support investments in capital bonding projects that preserve buildings, remodel classrooms and keep our technology assets current?

Yes No

6. What would you do, as a state legislator, to help with education debt?

I would push for debt forgiveness after successful graduation/employment as an incentive. I would also take a look at the Pell vs Loan ratio.

7. Some college campuses have no counselors, while others have a ratio of 1:11,000 students. Will you support each Minnesota State campus having at least one counselor so students have access to mental health and academic support services?

Yes No

High-quality professional educators

8. What will you do to help recruit and retain high-quality educators in our classrooms?

Push for competitive wages, loan forgiveness incentives, smaller class sizes, spouse options for employment.

Teacher licensure

9. Do you support deleting the option in Tier 3 that allows a person to receive a full professional license without completing a teacher preparation program?

Yes No

Standardized testing

10. What individual or system-level decisions in education do you believe are appropriate to make based on standardized test scores?

Push for a reduction in the emphasis on standardized testing, allowing teachers more flexibility to tailor their instruction to the needs of their students.

Honesty in Education

11. What can you do to protect teachers in the classroom and ensure that they have the freedom to teach?

Advocate for laws that protect academic freedom, ensuring teachers can present diverse perspectives without fear of reprisal.

12. Do you agree that Minnesotan students deserve an honest and accurate education about race that enables them to learn from the mistakes of our past so they can create a better future for all Minnesotans? Why or why not?

Absolutely! It is imperative that students learn about our past to ensure those mistakes do not repeat!

Time to Teach

13. The planning and differentiating that teachers do daily needs more time. Most after school "prep" is filled with meetings. The current statute falls short of the time needed for preparing lessons. Will you support adjusting this statute to increase prep time?

Yes No

14. Will you support legislation that protects an educator's prep time so it can't be used for meetings or having to sub for colleagues?

Yes No

15. Do you support paid, dedicated time outside of student contact time for special education teachers to complete their paperwork and required meetings?

Yes No

Union Rights

16. Do you support collective bargaining rights?

Yes No

17. Will you oppose any legislation or constitutional amendments that would weaken collective bargaining rights, the right to organize, the right to strike, automatic payment of union dues, union access and activities at worksites or other anti-union policies backed by anti-worker groups?

Yes No

18. Do you support teacher tenure and due process rights so the experts who work the most with students have the support to stand up for them?

Yes No

19. How will you support unions as a state legislator?

Unions are important in advocating workers' rights and benefits, workplace protections, economic equality and professional development. We need to work Working families hard to ensure our Teachers can continue to be protected by unions

20. Do you support the current language that allows educator locals to unilaterally seek a bid and join the Public Employee Insurance Program (PEIP) as the insurance provider for local bargaining units?

Yes No

21. Will you support continuing defined-benefits retirement systems for public employees?

Yes No

22. Will you support providing the necessary state funding to ensure financial sustainability of public pension funds?

Yes No

23. Will you support exploring new systems for providing educators with a secure retirement, including reducing early retirement penalties that will help recruit and retain educators?

Yes No

24. What legislation could you introduce or support that would reduce the cost of health insurance to school districts? Where do you stand on health care for all?

I support Health Care for all

Privatization

25. Do you oppose state tax credits for private K-12 education tuition and expenses?

Yes No

26. Will you support policy changes that will ensure a stronger accountability system with necessary oversight and reporting to ensure quality management and instructional practices in charter schools?

Yes No

27. Will you support a moratorium on new charter schools until such changes are made?

Yes No

28. Minnesota students, from different places and of different races, deserve well-resourced, welcoming schools. These needs are urgent and can't wait decades for lawyers and courts to force it to happen.

Do you oppose efforts that would delete constitutional mandates for using taxation to fund public education funding and for providing equal access to public schools to all students?

Yes No

Do you also oppose these same efforts that would enshrine standardized testing – with all its racial, cultural and economic biases – into the Minnesota Constitution?

Yes No

Your role as a legislator

29. Have you visited a public school in your district in the past year? If so, which one? What were your observations from your visit? How will that experience inform your work as a legislator? If not, when did you last visit a school? Would you like us to help arrange a visit?

Yes. Many high schools and middle schools in District 19B and other parts of the state

30. What have you done to become informed on issues relating to public education? What organizations and individuals do you go to for your information?

I work in Higher Education and am familiar with several issues amongst teachers, staff and students.

31. How do you envision working with Education Minnesota if you are elected/re-elected? If you disagree with us on an issue, how will you communicate that?

An open, two-way communication is very important to reach goals and ensure the success of Education in the state.

32. If elected/re-elected, how will you balance competing priorities that might exist between Education Minnesota and other education groups?

~~I believe an open, two-way, communication is important for the success~~

~~and~~

We need to find a balance and understand that no "one size fits all" is possible when it comes to higher education, while keeping check and balances in mind. Accountability and responsibility needs to be enforced.